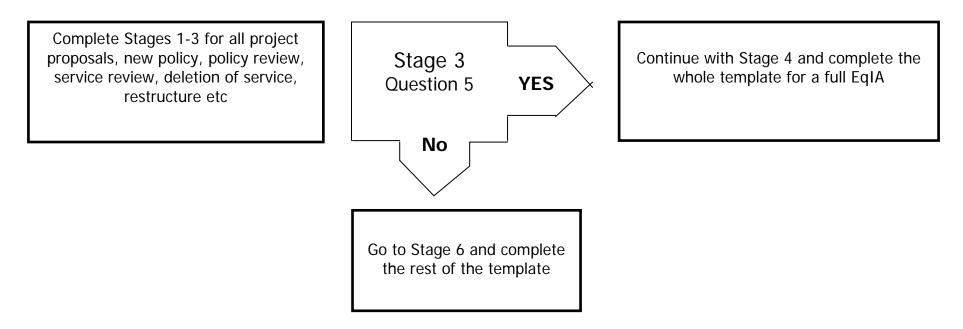
Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.



- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups.
- Legal will NOT accept any report without a fully completed, Quality Assured and signed off EqIA.
- The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imp	pact Assessment (EqIA) Template					
Type of Decision: Tick ✓	X Cabinet Portfolio Holder Other (explain)					
Date decision to be taken:	December 2016 COM SOso8 and CE 8					
Value of savings to be made (if applicable):	£200K 17/18, pension (tbc) and redundancy costs (estimated at £30k each X5) but tbc £34K 17/18, £34K 18/19					
Title of Project:	Phase 2 Environment & Culture review – Regulatory Services TE fully Staff efficiency					
Directorate / Service responsible:	Community Directorate					
Name and job title of Lead Officer:	Simon Baxter – Divisional Director					
Name & contact details of the other persons involved in the assessment:	Richard LeBrun - Environmental Services Manager					
Date of assessment (including review dates):	21/10/2016					
Stage 1: Overview						
 What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc) 	 Review of Enforcement and Technical Support functions across the Division and the Council. Revised approach to prioritise commercial / income generating work and health and safety issues and to undertake all other services at a statutory minimum only so in lower quartile of performance London wide and meeting the lowest level of Food Standards Agency and other regimes. Also to explore the opportunity of bringing Trading Standard back in-house (however to note that there is already £40k saving target in 17/18 as part of the current SLA arrangement with Brent). This was originally planned as Phase 2 of the Environment and Culture review but may now need to be fast tracked. (potential deletion of 7 posts) Although shown as amber, the risk, given that there has been no preparatory work, is high as are the impacts on the public and the environment Without having completed the Phase 2 review, the saving figure represents a high level estimate only. Posts deletion will be inevitable but the exact numbers cannot be confirmed until a stage. Risks 					

		The exact saving can only be confirmed following the review. A focus on minimum statutory work will impact on the wider public and other service areas e.g. increase in complaints allied to low level of front line resource around street cleansing and fly-tipping etc					
		Residents / Service Users	\checkmark	Partners	✓	Stakeholders	✓
		Staff	\checkmark	Age	✓	Disability	✓
2. Who are the main groups / Protected Characteristics that may be affected by your proposals? (✓ all that apply)		Gender Reassignment		Marriage and Civil Partnership		Pregnancy and Maternity	
		Race	✓	Religion or Belief	✓	Sex	✓
		Sexual Orientation		Other			
 authority or organisation? I Who are the partners? Who has the overall res How have they been inv 	ponsibility? volved in the assessment?	No					
Stage 2: Evidence & Da	ta Analysis to assess the potential impact of	your proposale? This can include	ido or	angue dete barqueb profile	pro	file of convice upore	
workforce profiles, results from	m consultations and the involvem sidents and complaints etc. Where	ent tracker, customer satisfaction	on su	irveys, focus groups, resea	rch i	nterviews, staff surveys,	
(Where you have gaps (data Improvement Action Plan at S	is not available/being collated for Stage 6)	any Protected Characteristic),	you s	should include this as an ac	tion	to address in your	
Protected Characteristic	Evide	nce		Analysi	s & I	mpact	
Age (including carers of young/older people)	Looking at the borough's popula groups, 0-15 (children), 16-64 (v people), the breakdown (Censu	working age) and 65+ (older					

	20.1%, 16-64 65.8%, 65+ 14.1%.	disproportionately affected.
	No data available to demonstrate that this group would be disproportionately affected.	Wider consultation will be needed for those directly affected.
Disability (including	No data available to demonstrate that this group would be disproportionately affected.	Further preparatory work will need to be undertaken. No data available to demonstrate that this group would be disproportionately affected.
carers of disabled people)		Wider consultation will be needed for those directly affected.
		Further preparatory work will need to be undertaken.
Gender Reassignment	No data available to demonstrate that this group would be disproportionately affected.	No data available to demonstrate that this group would be disproportionately affected.
		Wider consultation will be needed for those directly affected.
		Further preparatory work will need to be undertaken.
Marriage / Civil Partnership	No data available to demonstrate that this group would be disproportionately affected.	No data available to demonstrate that this group would be disproportionately affected.
		Wider consultation will be needed for those directly affected.
		Further preparatory work will need to be undertaken.
Pregnancy and Maternity	No data available to demonstrate that this group would be disproportionately affected.	No data available to demonstrate that this group would be disproportionately affected.
		Wider consultation will be needed for those directly affected.

Race	The GLA's 2011 Census Ethnic Diversity Indices show that Harrow is ranked 7 th nationally for ethnic diversity. Diversity indices measure the number of different/distinct groups present in the population and the sizes of these distinct groups relative to each other.	Further preparatory work will need to be undertaken. No data available to demonstrate that this group would be disproportionately affected.
	No data available to demonstrate that this group would be disproportionately affected.	Wider consultation will be needed for those directly affected.
Religion and Belief	No data available to demonstrate that this group would be disproportionately affected.	Further preparatory work will need to be undertaken. No data available to demonstrate that this group would be disproportionately affected.
		Wider consultation will be needed for those directly affected.
Sex / Gender	No data available to demonstrate that this group would be disproportionately affected.	Further preparatory work will need to be undertaken. No data available to demonstrate that this group would be disproportionately affected.
		Wider consultation will be needed for those directly affected. Further preparatory work will need to be undertaken.
Sexual Orientation	No data available to demonstrate that this group would be disproportionately affected.	No data available to demonstrate that this group would be disproportionately affected.
		Wider consultation will be needed for those directly affected.
Stage 3: Assessing Pote	ential Disproportionate Impact	

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	Х	Х	Х	Х	Х	Х	Х	Х	Х

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, complete a FULL EqIA.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 6

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals				
Stage 5: Assessing Impact						
7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential						

for differential im	npact, if so	state whet	her this is	a positive or an adverse impact? If adverse, is it a n	ninor or major impact?		
Protected	Positive Impact	Adverse Impact		Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement		
Characteristic		Minor Major ✓ ✓		Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)		
Age (including carers of young/older people)							
Disability (including carers of disabled people)							
Gender Reassignment							
Marriage and Civil Partnership							
Pregnancy and							

Maternity								
Race								
Religion or Belief								
Sex								
Sexual orientation								
8. Cumulative Impact – Considering what else is happening within the Council and Harrow as a whole, could your proposals have a cumulative impact on a particular Protected Characteristic?				Yes		No		
potential impact	?			affected and what is the				
 9. Any Other Impact – Considering what else is happening within the Council and Harrow as a whole (for example national/local policy, austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion? If yes, what is the potential impact and how likely is it to happen? 				Yes		No		
	Stage 6 – Improvement Action Plan							

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date
Staff Impact	If agreed, the process will be managed through the PMOC policy; redeployment opportunities will be sought staff will be consulted and this eia will be updated in light of those consultation responses.	Preparatory work and wider consultation complete.	Richard LeBrun	2017/18
Stage 7: Public Se	ctor Equality Duty			
 (PSED) to: 1. Eliminate unlawfu and other conduct 2. Advance equality groups 	posals meet the Public Sector Equality Duty I discrimination, harassment and victimisation t prohibited by the Equality Act 2010 of opportunity between people from different ons between people from different groups	Once the preparatory work is identified to reduce the pote		

11. Which of the following statements best describes the outcome of your EqIA (\checkmark tick one box only)					
Outcome 1 – No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and					
all opportunities to advance equality of opportunity are being addressed.	^				
Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been					
identified by the EqIA and these are included in the Action Plan to be addressed.					
Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities					
to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the					
PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are					
sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)					
12. If your EqIA is assessed as outcome 3 explain your					
justification with full reasoning to continue with your					
proposals.					

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?	Reviewed by the Chair of the DETG and will be reviewed as part of the Cabinet process.					
Signed: (Lead officer completing EqIA)	Simon Baxter	Signed: (Chair of DETG)	Dave Corby			
Date:	26/10/2016	Date:	26/10/2016			
Date EqIA presented at Cabinet Briefing (if required)		Signature of DETG Chair (following Cabinet Briefing if relevant)				